

Web 2.0 to support Higher Educations in Afghanistan: Horizons and Perspectives

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Abstract

Higher education in Afghanistan is, unreasonably, teaching-centric and delivers no thinking and analysing prospects for educators. Applying web 2.0, as a fundamental technological solution, Herat University can overcome the challenges and develop higher education providing tools to enrich contents, discussions and knowledge-sharing by increasing virtual accessibilities. This review article is to introduce web 2.0 technologies and tools which can develop and support Higher education in Afghanistan, discuss challenges and opportunities it can deliver, and propose concepts for quality improvement of higher educations in the country.

Keywords: Application development, information technology, Web 2.0.

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